



University of the Philippines
LOS BAÑOS



**College of Public Affairs
and Development**

COLLEGE OF PUBLIC AFFAIRS AND DEVELOPMENT

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Brief History

From its creation in 1998, the then College of Public Affairs (CPAf) has made its mark in development and governance studies. Through the years, CPAf has produced a significant number of graduates and a body of knowledge along institutional, policy, and governance issues in the rural sector, in general, and in the agriculture and natural resources sectors, in particular.

Under a new name and a strong, dynamic “one-college-one-faculty” structure that helps strengthen and sustain its established innovations, the College of Public Affairs and Development aims to offer more relevant academic programs on development and governance studies.

Vision and Mission

Vision: “A premier academic institution with distinctive excellence in public affairs, governance, and development..”

Mission: “CPAf develops thought leadership emanating from world-class instruction, people-centered service, and robust transdisciplinary research in local governance and rural development to strengthen institutions and advance community well-being for sustainable futures. Academic and Research Units

CPAf is composed of an academic institute and two research centers. The Institute for Governance and Rural Development offers the curricular programs of CPAf, including undergraduate service courses in agrarian studies and education. The Community Innovations Studies Center and Center for Strategic Planning and Policy Studies conduct research and extension programs and policy studies.

ACADEMIC PROGRAMS

Master in Public Affairs

The Master in Public Affairs program intends to train practitioners serving government and non-government institutions as well as scholars dedicated to the analysis of public issues, particularly as they relate to the improvement of public welfare. Like other Master in Public Affairs programs of well-known universities, it is a professional degree structured around concepts and skills essential to policy, planning, and management activities within governmental and quasi-governmental organizations, business entities, and other civil society organizations.

It is a non-thesis program, and students are required to complete a minimum total of 31 units of graduate level courses: 13-unit core courses, minimum of 12- unit specialization courses, 2-unit special

topics, 1-unit seminar, and 3-unit field study.

CPAf offers three areas of specialization under this program: 1) Agrarian and Rural Development Studies; 2) Education Management; and 3) Strategic Planning and Public Policy.

Master / Master of Science in Development Management and Governance

The DMG Program intends to harness the competency of young and mid-level working professionals towards being transformational leaders, embodying the values of social justice and adaptability. The program also equips students with a critical understanding of development management and governance, and with a clear consciousness of one's role in these processes to achieve the collective good.

The Master in Development Management and Governance (MDMG) program requires a total of 31 units: 15-unit prescribed courses, 9-unit major courses, 3-unit elective courses, 1-unit seminar, and 3-unit field study. Meanwhile, the Master of Science in Development Management and Governance (MS DMG) program requires a total of 38 units: 19- unit prescribed courses, 9-unit major courses, of 3-unit elective courses, 1-unit seminar, and 6-unit thesis.

Five areas of specialization are offered under these programs: 1) Organizational and Institutional Development (OID); 2) Program Management (PM); 3) Local Governance and Development (LGD); and 4) Governance of Microfinance and Microinsurance Institutions (MFI/MII); and 5) Public Finance Management and Governance (PMFG). The PMFG is offered only in the MDMG track.

Master of Science and Doctor of Philosophy

The College of Public Affairs and Development offers three research specializations under its Master of Science (MS) degree program. Aside from MS DMG, CPAf also offers MS in Community Development and MS in Extension Education. The College also offers PhD in Community Development and PhD in Extension Education. It also coordinates the PhD in Development Studies (DvSt), a cross-disciplinary program offered by UPLB.

Community Development. The Community Development research specialization prepares individuals to take on the challenge of empowering local communities to develop effective strategies for identifying community goals and maximizing their assets to achieve these goals. It builds both practical and analytical skills to address these challenges. Blending theory and practice, the course enables students to better understand complex linkages between local action and the processes of policy making at various levels. Students learn to critically examine the complex roles and effectiveness of local institutions in community development. The course of study allows students to employ and critique traditional and emerging community strategies and tools.

Extension Education. The Extension Education research specialization develops professional and competent academic leaders and other stakeholders of rural development and governance innovation platforms. Graduates are trained as researchers, policy advocates, managers of development institutions, as well as brokers of information and other advisory services that link actors under various rural development reform agenda. These agenda include

poverty alleviation, improved agri-food systems and market chains, food and nutrition security, climate resiliency, and sustainable management of natural resources.

Development Studies. CPAf offers a PhD in Development Studies, which is a cross-disciplinary program that combines the analytical rigor required in social science research and technical fields to address development issues. At the end of the program, graduates will be able to identify and analyze key policy, governance, and economic issues as well as socio-political processes that shape the opportunities and constraints for public and collective action to push development agenda forward. The program focuses on primary development sectors that include agriculture, natural resources, and science and technology at the local, regional, and international levels.

CPAf offers the four core courses of DVST, one (1) unit Graduate Seminar (DVST399), and different specialization and cognate field courses that students can take to build and strengthen their expertise.

The four core courses offered by the College are as follows: DVST 301 (Development Theories and Frameworks); DVST 302 (Development Practice); DVST 303 (Mixed Methods Research for Development Studies); and SPPS 272 (Science, Technology, and Development). CPAf also offers the following specialization courses: CED 302 (Curriculum Development and Evaluation); CED 303 (Economic of Education); and CED 304 (International Comparative Education).

UNDERGRADUATE SERVICE COURSES

CPAf offers undergraduate courses in Agrarian Studies and Education.

Agrarian Studies

AGRS 1. Fundamentals of Agrarian Reform (3). Basic concepts of agrarian reform; problems and issues in agrarian reform and rural development with emphasis on the Philippine situation. 3 hrs (class). PR. None. (1,2)

AGRS 115. Political Economy of Agrarian Reform (3). Political economy and agrarian change, agrarian models; dynamics of agrarian reform program formulation and implementation. 3 hrs (class). PR. ECON 11 or COI. (1,2)

Education

EDUC 102. Theories and Principles of Education (3). Significant theories, principles, and generalizations of education and their implications for teaching, curriculum, learning, and social governance. 3 hrs (class). (1,2)

EDUC 111. Educational Psychology (3). Psychological principles and theories in education and the teaching-learning process. 3 hrs (class). PR. COI. (1,2)

EDUC 122. Principles and Strategies of Teaching (3). Application of appropriate strategies according to teaching and learning principles PR. COI. (1,2)

EDUC 144. Evaluation of Learning (3). Methods of evaluating learning; selection, construction, and administration of assessment instruments; analysis and interpretation of results. 3 hrs (class). (1,2)

EDUC 200a. Major Practice: Student Teaching (6). Teaching practicum in the major area of the student. (1,2)